

# ALLEGANY-LIMESTONE BOARD OF EDUCATION

TUESDAY, OCTOBER 4, 2016



1) Call to Order

2) Pledge to Flag

# CONGRATULATIONS AND CELEBRATIONS

## Elementary:

- • 9/30/16 PTO held an amazing Family Fun Night at Fireman's Park despite the weather!
- 10/7/16 SBU is planning a pep rally for ALES students.
- A huge pumpkin, once again, is in the front hall at ALES.  
Thank you, Mr. Amore!



# CONGRATULATIONS AND CELEBRATIONS

## **Middle-High School**

Sean Conroy was one of six American students chosen to participate in this elite international summer school for physics and technology.

There were 40 students selected from all over the world.

SEAN - Brainport Summer School



# CONSENT AGENDA



# PUBLIC COMMENT



# SUPERINTENDENT'S REPORT

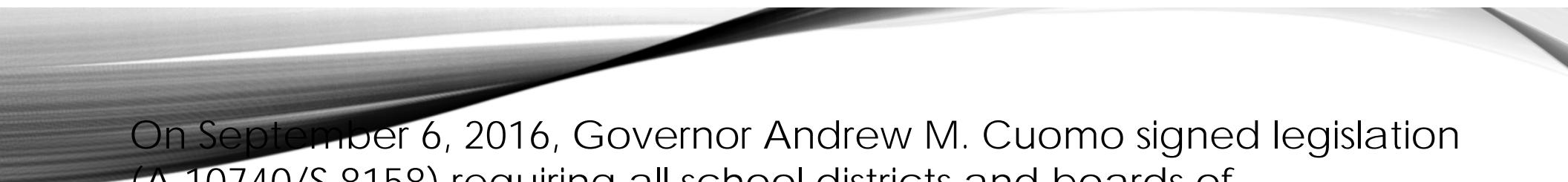
- Transportation Meeting 10/12/16
- Lead Testing

Lead Testing Resources:

<https://nepis.epa.gov/Exe/ZyPDF.cgi?Dockey=P100HGM8.txt>

<http://www.cattco.org/drinking-water-testing-schools>

[https://www.epa.gov/sites/production/files/2015-09/documents/toolkit\\_leadschools\\_guide\\_3ts\\_leadschools.pdf](https://www.epa.gov/sites/production/files/2015-09/documents/toolkit_leadschools_guide_3ts_leadschools.pdf)




On September 6, 2016, Governor Andrew M. Cuomo signed legislation (A.10740/S.8158) requiring all school districts and boards of cooperative educational services (BOCES) in New York State to test potable water systems for lead contamination and to take responsive actions. To implement this new law, the Department of Health issued emergency regulations, titled Lead Testing in School Drinking Water -10 NYCRR Subpart 67-4 (Subpart 67- 4), effective September 6, 2016.


Lead in children's drinking water is a serious public health issue. This memorandum outlines the requirements of Subpart 67-4 and provides guidance for implementing and enforcing the regulation. For your convenience, please find attached a copy of the emergency regulations and a link to the Department of Health's website where the emergency regulations are posted:

<http://health.ny.gov/regulations/emergency/>.





Pursuant to the accompanying regulations, all potable water outlets that are currently or potentially used for drinking and cooking purposes must be sampled, including but not limited to bubblers, drinking fountains, and faucets. Faucets may be located anywhere on school property where drinking water is currently or potentially obtained, including but not limited to the athletic field.



For school buildings in service as of the effective date of this regulation, by September 30, 2016, all buildings serving children in prekindergarten through grade five must have collected and submitted a sample from all potable water outlets. Any schools serving children in grades six through twelve, not including children in lower grades, must complete collection and submit samples, from all potable water outlets, by October 31, 2016.

**If lead levels are detected above 15 parts per billion (ppb)** at any potable water outlet, the school must discontinue use of that outlet until a lead remediation plan is implemented to mitigate the lead level, and test results indicate that the lead levels are at or below the action level. ...Test results must also be provided in writing to all staff and parents no more than 10 business days after receiving the report.

Schools must post the results of all lead testing and any remediation plans on their website as soon as possible, but no more than six weeks after the school receives the laboratory reports. For schools that performed testing prior to September 6, 2016 that is consistent with the regulation, the school must report the results and any remediation plans on its website by October 18, 2016.

In addition, by October 31, 2016, schools must post on their website a list of all buildings that have been determined to be lead-free.



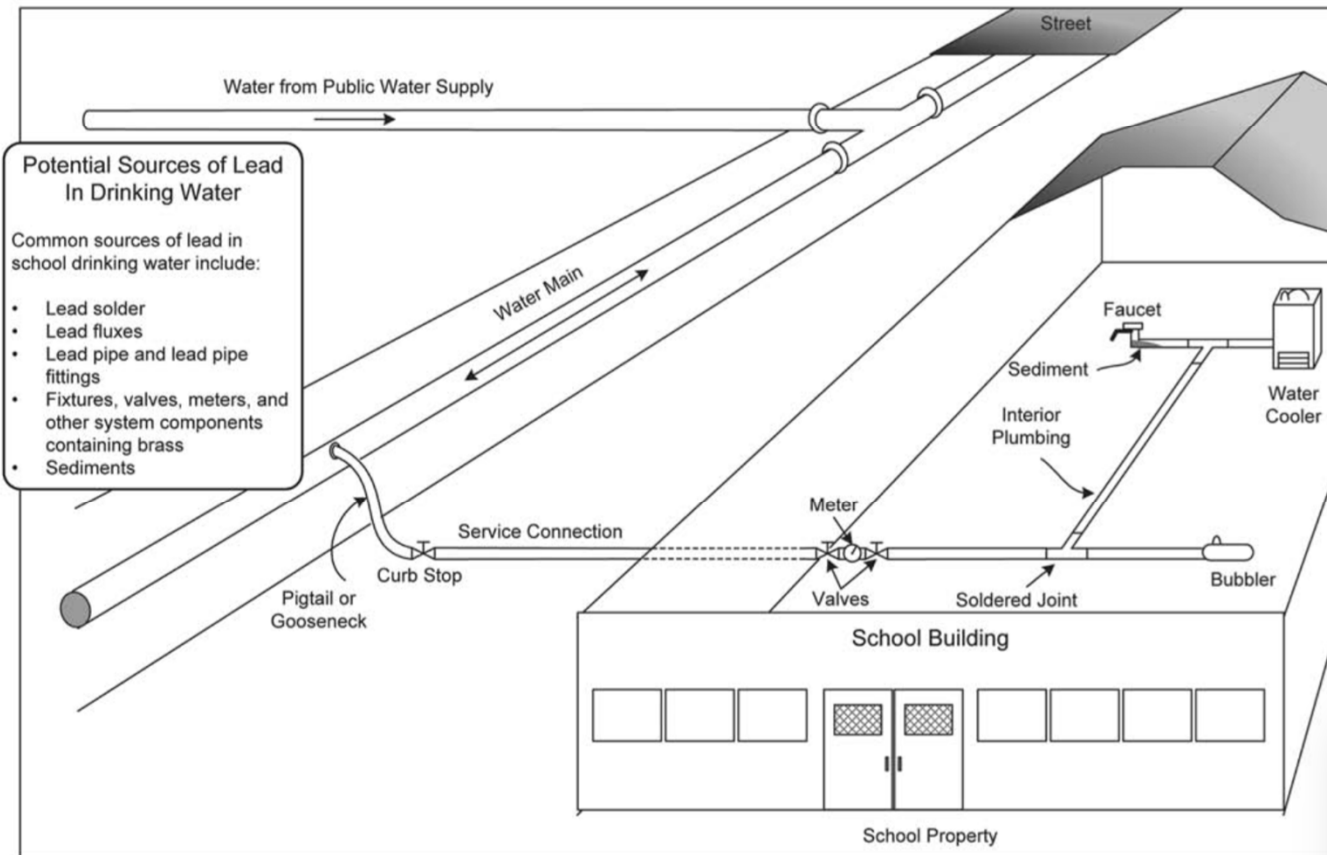
## How Lead Gets into Drinking Water

Lead can get into drinking water in two ways:

- (1) By being present in the source water, such as coming from contaminated runoff or water pollution.
- (2) Through an interaction between the water and plumbing materials containing lead, such as through corrosion.

The potential for lead to leach into water can increase the longer the water remains in contact with lead in plumbing. **As a result, facilities with intermittent water use patterns, such as schools, may have elevated lead concentrations. Testing drinking water in schools is important because children spend a significant portion of their day in these facilities and are likely to consume water while they are there.** That is why testing water from your drinking water outlets for lead is so important. Drinking water outlets are locations where water may be used for consumption, such as a drinking fountain, water faucet, or tap.

## Exhibit 1.1: Potential Sources of Lead in Schools





# PRESENTATION

- Review of the audit report for fiscal year ending June 30, 2016 by the Bonadio Group.



# DISCUSSION

- First Reading Policy 7220 – Graduation Option/Early Graduation/  
Accelerated Programs
- First Reading Policy 7222 – Diploma or Credential Options for Students with  
Disabilities
- Reorganization of the Middle-High School



**THE STATE EDUCATION DEPARTMENT / THE UNIVERSITY OF THE STATE OF NEW YORK / ALBANY, NY 12234**  
Office of P-12

---

Ira Schwartz, Assistant Commissioner  
Office of Accountability  
55 Hanson Place, Room 400  
Brooklyn, New York 11217  
Tel: (718) 722-2796 / Fax: (718) 722-4559

September 26, 2016

Dr. Karen Geelan, Superintendent  
Allegany-Limestone Central School District  
3131 Five Mile Road  
Allegany, NY 14706

Dear Dr. Geelan:

The New York State Education Department has reviewed and approved the request(s) submitted by the **Allegany-Limestone Central School District** for the attached public school registration actions which became effective on **July 1, 2016**.

Enclosed is Attachment A, which contains the approved action and assigned accountability status for each school for which the district submitted a request. If you believe that the school(s) should have a different approved action or accountability status, please email supporting documentation to [accountinfo@nysed.gov](mailto:accountinfo@nysed.gov) by **Monday, October 3, 2016**.

If you have any questions regarding the school registration process, please contact Paulette Coppin in the Office of Accountability at (718) 722-2777 or [accountinfo@nysed.gov](mailto:accountinfo@nysed.gov). We wish your district great success in the 2016-17 school year.



**ATTACHMENT A**

**School Accountability Status for Schools with Approved Actions in  
Allegany-Limestone Central School District  
as of July 1, 2016**

<b>School BEDS Code</b>	<b>School Name</b>	<b>Action</b>	<b>Accountability Status</b>	<b>2016-17 Grades to be Served</b>	<b>If applicable: Closure Date, New Name /New Location</b>	<b>Enrollment for the 2016-17 School Year</b>	<b>Enrollment at Full Growth</b>
040302060004	Allegany-Limestone Middle School	Closure	Good Standing	N/A	N/A	N/A	N/A
040302060001	Allegany-Limestone High School	Grade Configuration /Name Change	Good Standing	6-12	Allegany-Limestone Middle-High School	639	639



# DISCUSSION

2016-2017 Emergency Response Planning

2016-2017 District Goals



# DISTRICT GOALS

1. By September 1, 2017, there will be a 5% increase in student proficiency by cohort on the NYS Assessment in ELA.
2. By September 1, 2017, there will be a 10% increase in student proficiency by cohort on the NYS Assessment in Mathematics.
3. By June 30, 2017, there will be a District mathematics curriculum clearly articulated and vertically aligned with the NYS Standards.
4. By September 1, 2017, ALCS students will achieve proficiency at the aspirational (college and career ready) level in ELA and Mathematics for all subgroups, including students with disabilities, narrowing the achievement gap by 50% over the 2016 rate.



## DISTRICT GOALS

5. By September 1, 2017, all employees will participate in professional development addressing the needs of our economically disadvantaged students and families.
6. By September 1, 2018, ALCS will maintain a 90% five-year graduation rate, based upon a three-year average.
7. By September 1, 2017, the percentage of students who are chronically absent from school will decrease by at least 10%.

- 
- Action Items – Business
  - Action Items –Personnel
  
  - New Business
  
  - Executive Session
  
  - Regular session – Adopt 2016-2017 Building Level Emergency Response Plans
  - Adjournment